FRANKLIN D ROOSEVELT PRIMARY SCHOOL

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**WEEK 1 : 20 -04-2020 TO 24-04-2020 WEEK 2 : 27 -04-2020 TO 1-05-2020 WEEK 3 : 4 -05-2020 TO 8-05-2020**

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| **EDUCATOR****NAME** | **GRADE** | **SUBJECT** | **CONTENT TOPIC/CONCEPT** | **ACTIVITY** | **DESCRIPTION** | **RESOURCES**  | **DURATION OF TASK** |
| Mrs JBoikhutsoMs NLewisMs RJuliusMs RHira | 2D2A2B2C | Language  | Listening/speaking | Personal experience  | Learner retells a personal experience eg. My best birthday party Atleast 6-8 sentences. |  | 10 minutes |
|  |  |  |  | Following instructions | Give the learner 8-10 simple instructions to follow. Eg. Draw a circle in the middle of the page, then draw a cat above the circle etc. | White paper, pencil,Colour pencils | 15 minutes |
|  |  | Language  | Reading |  |  |  |   |
|  |  |  |  | Paired reading | Read to/with your child. | News paper clipping | 15-20 minutes |
|  |  |  |  | Independant reading | Learner to read on their own.  | A book on their level | 10 minutes Daily  |
|  |  |  |  | Phonics | Practice the following sounds br/cr/brick/crack etc. | Write words that begin and end with the sounds. | 10 minutes Daily  |
|  |  | Language  | Writing | **My best birthday party** | Use the following topic and write atleast 6-8 sentences about it. Use the following question words to help, WHO/WHERE/WHEN/HOWWHAT /WHY? | Use a dictionary. | 20 minutes |
|  |  |  |  | Handwriting  | Learners to practice upper case and lower case letters 5 rows of each letterGg Hh Ii Jj Kk | Lined paper and HB pencil | 20 minutes  |
|  |  |  |  |  |  |  |  |
|  |  | Maths  | Number operations | Counting | Count forwards 1 to 150Count backwards 150 to 0 Count in 2’s, 5’s and 10’s |  | 5 minutesDaily |
|  |  |  |  | Double | Eg. Double 2 is 2+2=4When we double we add the same number. Use counters to help | Spoons, toys, buttons, beads, crayons, pencils etc  |  15 minutes |
|  |  |  |  | Halving/ sharing |  Eg. Half of 4 is 2Share equally | Spoons, toys, buttons, beads, crayons, pencils etc  | 15 minutes  |
|  |  |  |  | Ordinal numbers | What are ordinal numbers;First/second/third/fourth/fifth etc. Learn and write them out  |   | 10 minutes |
|  |  |  |  | Smallest to biggest | Write numbers out from Smallest to biggest.Eg. 10 5 12 9 3 **3 5 9 10 12** | Number range up to 100 | 15 minutes |
|  |  |   | Space and shape  | Draw 3dshapes |  Name them and practice writingcylinder/cone/cube/sphere/pyramid/Rectangular prism.Find objects around the house that look like these shapes. |   | 15 minutes |
|  |  | Life Skills  | Beginning knowledge | Follow a simple recipe | List the Ingredients and the methodMake a simple dish with your child.  |  | 5 minutesDaily  |
|  |  |  | Performing Arts  | Singing/dancing | Play the statue game with music |  | 15 minutes |
|  |  | Life Skills  | Physical education | Ball skills  | Throw, catch, kick, dribble and bounce a ball. Skip  |  | 20 minutes Daily  |

These activities can be repeated every week to develop skills, master skills and build confidence.

Yours in education,

FDR Grade 2 2020