FRANKLIN D ROOSEVELT PRIMARY SCHOOL

Mendelssohn Road, Roosevelt Park PO Box 1070, Roosevelt Park, 2129

Principal: V Matloga Tel: (011) 782 - 6526 Fax (011) 888 - 1476

[www.fdrprimary.co.za](http://www.fdrprimary.co.za) Email: [headmaster@fdrprimary.co.za](mailto:headmaster@fdrprimary.co.za)

**WEEK 1 : 20 -04-2020 TO 24-04-2020 WEEK 2 : 27 -04-2020 TO 1-05-2020 WEEK 3 : 4 -05-2020 TO 8-05-2020**

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| **EDUCATOR**  **NAME** | **GRADE** | **SUBJECT** | **CONTENT TOPIC/CONCEPT** | **ACTIVITY** | **DESCRIPTION** | **RESOURCES** | **DURATION OF TASK** |
| Mrs JBoikhutso  Ms NLewis  Ms RJulius  Ms RHira | 2D  2A  2B  2C | Language | Listening/speaking | Personal experience | Learner retells a personal experience eg. My best birthday party Atleast 6-8 sentences. |  | 10 minutes |
|  |  |  |  | Following instructions | Give the learner 8-10 simple instructions to follow. Eg. Draw a circle in the middle of the page, then draw a cat above the circle etc. | White paper, pencil,  Colour pencils | 15 minutes |
|  |  | Language | Reading |  |  |  |  |
|  |  |  |  | Paired reading | Read to/with your child. | News paper clipping | 15-20 minutes |
|  |  |  |  | Independant reading | Learner to read on their own. | A book on their level | 10 minutes  Daily |
|  |  |  |  | Phonics | Practice the following sounds br/cr/  brick/crack etc. | Write words that begin and end with the sounds. | 10 minutes  Daily |
|  |  | Language | Writing | **My best birthday party** | Use the following topic and write atleast 6-8 sentences about it. Use the following question words to help, WHO/WHERE/WHEN/HOW  WHAT /WHY? | Use a dictionary. | 20 minutes |
|  |  |  |  | Handwriting | Learners to practice upper case and lower case letters  5 rows of each letter  Gg Hh Ii Jj Kk | Lined paper and HB pencil | 20 minutes |
|  |  |  |  |  |  |  |  |
|  |  | Maths | Number operations | Counting | Count forwards 1 to 150  Count backwards 150 to 0  Count in 2’s, 5’s and 10’s |  | 5 minutes  Daily |
|  |  |  |  | Double | Eg. Double 2 is 2+2=4  When we double we add the same number. Use counters to help | Spoons, toys, buttons, beads, crayons, pencils etc | 15 minutes |
|  |  |  |  | Halving/ sharing | Eg. Half of 4 is 2  Share equally | Spoons, toys, buttons, beads, crayons, pencils etc | 15 minutes |
|  |  |  |  | Ordinal numbers | What are ordinal numbers;  First/second/third/fourth/fifth etc. Learn and write them out |  | 10 minutes |
|  |  |  |  | Smallest to biggest | Write numbers out from Smallest to biggest.  Eg. 10 5 12 9 3  **3 5 9 10 12** | Number range up to 100 | 15 minutes |
|  |  |  | Space and shape | Draw 3dshapes | Name them and practice writing  cylinder/cone/cube/sphere/pyramid/  Rectangular prism.  Find objects around the house that look like these shapes. |  | 15 minutes |
|  |  | Life Skills | Beginning knowledge | Follow a simple recipe | List the Ingredients and the method  Make a simple dish with your child. |  | 5 minutes  Daily |
|  |  |  | Performing Arts | Singing/dancing | Play the statue game with music |  | 15 minutes |
|  |  | Life Skills | Physical education | Ball skills | Throw, catch, kick, dribble and bounce a ball. Skip |  | 20 minutes  Daily |

These activities can be repeated every week to develop skills, master skills and build confidence.

Yours in education,

FDR Grade 2 2020