



FRANKLIN D ROOSEVELT PRIMARY SCHOOL

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Grade 5

WEEK SEVEN: 01-06-2020 TO 05-06-2020

EDUCATOR NAME	SUBJECT	CONTENT TOPIC/CONCEPT	TEXT BK REFERENCE INDICATE PAGE, ACTIVITY NUMBER TO COMPLETE ETC	DURATION OF TASK
Booyesen	English Platinum English	Revision Formal assessment task	Page 96: Answer questions 1-3 Page 97: <u>Paper 1: ONLY SECTION A</u> Follow the instructions and read aloud a text for a family member.	2 hours
Kemp	Afrikaans	Praat en lees: 'n Prent	Kyk na die prent op bladsy 80. van die stasie en sê die woorde hardop aan 'n familielid. Hierdie woorde moet ten minste 5 keer hardop gesê word.	½ uur
		Skryftyd: Voltooi 'n paragraaf	Voltooi dan die paragraaf deur die woorde te kies uit die blokkie. Skryf slegs die antwoorde vanaf nommer 1 – 8.	½ uur
Kaloo	Maths Viva Maths	Self - Assessment	Viva Pg. 105	1 hour
		Mental Maths	P 106 Draw a table. Do the activity only for Monday, Tuesday and Wednesday.	1 hour
Akaloo	NST	Metals and non-metals.	NST- combining materials Read pages 87 to 92 and complete activity 6 pg. 93 and topic revision pg. 94	1 hour

Morapeli and Mekanjee	SS Platinum	Hunting	History Platinum Pg. 127 Read through page 127. Answer activity 12 in your exercise book. Only write the answers not questions. Write down your keywords at the back of your book.	1 hour
		Case Study	Geography Platinum Pg. 41 Read through the page, answer activity 13 in your exercise book, answers only. Write down keywords at the back of your book	1 hour
Akaloo	LS		LS Complete formal assessment on pg. 90 section A only	30 min

Special Instructions.

1. Looking forward to school again.
2. Thank you for completing the work this week.
3. You may work in your exercise books if you have them. You may work on an exam pad or a clean, new book if you do not have your exercise books. One book for all learning areas is sufficient.
4. Please keep your work safe and bring it to school when school opens.
5. We have made memos so that you may mark your own work and do the corrections. The memos are attached.
6. For those learners who DO NOT have their textbooks with them, we have provided pictures of the relevant pages from your textbook. Please make an added effort to revise your times tables for Maths.
7. Practice wearing your cloth MASK.

Grade 5 Memo

Week 6

Subject	Memo
English	<p>Page 94: <u>After you read:</u></p> <ol style="list-style-type: none"> 1. a) They took more than they needed from it b) The sky told them to treat it with more respect c) Open ended; provided that the answer uses adjectives and a simile

- d) Open ended
- e) Open ended
- 2. a) Similarities: any answer relating to the negative impact/consequences of greed
- b) Differences: some are myths, some are folktales and they are about different themes (a boy, a farmer and a village)
- 3. N/A

Language Practice:

- 1. Verb: climbed. Object: the mountain.
- 2. Verb: broke off and ate it. Object: a piece of sky.
- 3. Verb: threw. Object: the piece.
- 4. Verb: loved. Object: her new castle.

Page 95:

Write:

Parents or an older sibling can use this rubric to mark the learners written work:

Criteria	
Planning (A mind map) is evident with headings of setting, characters and plot	✓
Story has a beginning, middle part and conclusion	
Rough draft	
Final draft	
All spelling mistakes are fixed	
Full sentences are used	
If one of the above criteria is missing and any other corrections must be made please have learners re-write the instructions fixing the mistakes. However, punctuation and spelling mistakes may be corrected in the final draft.	

Afrikaans

- A. Ouers (parents) of voogde (gaurdians) kan slegs luister na die uitspraak (pronunciation) van die leerders.
- B. Antwoorde
- 1. 18:30 (halfsewe in die aand)

2. 5 keer (Durban uitgesluit)
3. Nee, jy vertek die aand om 21:20 van dad 1 uit Standerton en kom eers die volgende oggend 04:41 in Pietermaritzburg aan.
4. 07:21
5. R700 (R350 + R350)

Maths

Act. 1 p 99

No.1,2 Practical activity.

Act 2 p100

No.1 Practical activity. 4 rectangles and 2 squares or 6 rectangles and 0 squares.

No.2 Draw a table.

	Name	Number of faces
a	Cube	6 square faces 0 rectangular faces
b	Rectangular prism	0 square faces 6 rectangular faces
c	Rectangular prism	2 square faces 4 rectangular faces

Act.3 p101

No1

- a. Hexagonal prism. Flat
- b. cone. Flat and curved.
- c. sphere. Curved
- d. Triangular prism. Flat
- e Cylinder. Flat and Curved
- f. Cube. Flat
- g. Rectangular prism. Flat
- h. Triangular prism. Flat
- i. Sphere. Curved
- j. Square based pyramid. Flat

No 2 read only

Act. 4 p 102

No1. Complete the table.

	No. of faces	Shape of Faces		No. of faces	Shape of faces
a. Triangular prism	5	3 rectangles 2 triangles	B. Rectangular prism.	6	2 squares 4 rectangles or 6 rectangles
C. cone	2	1 circle 1 curved	d. Square based pyramid	5	1 square 4 triangles
e. sphere	1	curved	f. Hexagonal prism	8	2 hexagons 6 rectangles/ squares
g. cylinder	3	2 circles 1 rectangle	h. cube	6	6 squares

No2. Sphere, cone, cylinder, triangular prism and square based pyramid. Rectangular prism and cube, hexagonal prism.

No.3a. 5 b. 2 c.6 d.1 e. 1 f. 3

Act.6 p 104

No.1a. cylinder b. rectangular prism c. sphere d. cone e. hexagonal prism f. triangular prism g. rectangular prism h. triangular prism

No.2

triangle, triangular prism, cheese or tent

rectangle, rectangular prism, cornflakes

circle, cone, ice cream cone or circle, sphere, ball

square, square based pyramid, chocolate box

hexagon, hexagonal prism, chocolate box

No. 3 Practical activity.

NST

1. A) Eggs, milk, flour, sugar, margarine or butter, baking powder

B) eggs, sugar, baking powder, flour, butter

C) own answer

D) dough is soft or runny,

2. A) Spongy, tasty, solid, not runny

B) heat from the oven

C) the baking powder

Social Sciences Week 6 Memo.**Geography.****Activity 11, Pg 39:**

Picture number	Physical feature	Human activities
1	Hills	Looking after cattle
2	Valley	Growing mielies
3	Gently sloping land	Building houses
4	Rocky coastline	Fishing
5	Bay	Surfing
6	River	Washing
7	Mountains	Hiking
8	Coastal plain	Growing bananas

Question 2 can be held as a class discussion to engage learners thinking and understanding of the topic.

Activity 12, Pg. 40:

1. This is a discussion topic that aims to introduce learners to the concept of damming water. Many children enjoy building little dams. Talk about what happened when they tried to hold the water back. What happened to the water? What happened upstream from the dam wall? Ask them to relate how the water flooded the land behind the wall.
2. A. Then Marico River flows from the south towards the north.
B. It is a tributary of the Limpopo River.
3. The area has a long, dry season. Farmers need water for their crops. The dam stores water for the dry season. Farmers can use this water when they need it.
4. The land above the dam wall is flooded by water from the dam. More people can farm in the river valley because they now have water all through the year.

History.**Activity 10, Pg 125:**

	<ol style="list-style-type: none">1. African farmers grow their own crops and keep their own livestock.2. Farmers who had too much iron ore would trade with farmers who had what they needed.3. Copper was often used to make jewellery.4. African farmers sometimes traded metal tools with the San for animal furs. <p>Activity 11, Pg. 126:</p> <ol style="list-style-type: none">a. A herbalist is a person who has a deep knowledge of plants that have healing properties.b. An ancestor is a person who has died and has gone into the spirit world to watch over the family and community he left behind.c. A Sangoma is a person who can diagnose illnesses and help people get better. <p>Question 2 to be discussed in class.</p>
LS	LS 1. Own article 2. Own articles