



FRANKLIN D ROOSEVELT PRIMARY SCHOOL

Mendelssohn Road, Roosevelt Park PO Box 1070, Roosevelt Park, 2129

Principal: V Matloga Tel: (011) 782 - 6526 Fax (011) 888 - 1476

www.fdrprimary.co.za Email: headmaster@fdrprimary.co.za

WEEK TEN: 22 -06-2020 TO 26-06-2020

EDUCATOR NAME	GRADE	SUBJECT	CONTENT TOPIC/CONCEPT	TEXT BK REFERNCE INDICATE PAGE, ACTIVITY NUMBER TO COMPLETE ETC	
Grade 1 Educators	One	English	Phonics	<p>We have reached the end of Term 2 work in the Phonics Book. Please do not go further. You may, however, revise all the pages from before. Please ensure that all of the Term 2 work which was given in the Catchup plan is complete by the time the learners return to school.</p> <p>DBE books: Page 115 - 119</p>	
			<p>Writing</p> <p>Daily News</p>	<p>Write short simple sentences with the following words:</p> <p><u>Monday:</u> <i>mom, dad,</i></p> <p><u>Tuesday:</u> <i>play, , bed</i></p> <p><u>Wednesday:</u> <i>, dog, naughty</i></p> <p><u>Thursday:</u> <i>children, school.</i></p> <p><u>Fridays:</u> Comprehension below</p> <p>You may also start practicing how to write daily news. e.g. <i>On Monday, I played with my sister.</i> The daily news does not have to be true, just encourage the use of core words in the childrens' sentences. Alternatively, have the learners tell you their sentence and help them with the spelling words. e.g. <i>On Friday I went to the movies.</i> Encourage the learner to tell you which sounds they can hear in the word they would like help with. Ask them what sound the word begins</p>	<p>Please use the example below for the structure of this work. This must be done in front of the new lined book.</p>

				with, then you can write the word down for them to copy into their sentence. It is okay if you help them with each word, as long as they are able to identify the beginning sound. The more practice using these words, the better the learners will become. Remember to finger space after each word for the correct spacing.	
			Reading	Practice set 6 core words and read old reading sheets. Parents may create their own sentences, as long as you focus on using the core words so that learners can recognize them as single words and in sentences. Reading sheet 7 (below)	
		Maths	Bonds	Just like the phonics books, we have reached the end of the Term 2 work in the bonds book. Please do not continue any further. Feel free to practice the work concepts again on a separate paper.	
			Numbers & Operations Concepts	<u>Monday:</u> Bonds: Addition and Subtraction sums between 1 – 20 (10 sums only) <u>Tuesday:</u> Ordinal Number <i>below</i> <u>Wednesday:</u> Money <i>Worksheet below</i> <u>Thursday:</u> <i>Revise Halving Concept</i>	
		Life Skills	Safety in the home	<u>Discuss</u> My body - Discuss ‘how to take care of my body and keep it safe.’	

PS. If your child could not take his/her workbooks from school, please complete all the activities that do not require books (Writing sentences using the phonic words, Maths concepts and Life Skills). You can also practice writing simple weekend news to prepare them for the beginning of the term.

Reading Sheet 7.

Term 2

1. I cannot wait to go back to school.
2. I miss all my friends.
3. I miss my teachers.
4. My teacher cannot wait to see me.
5. I will stay safe.
6. I will wear my mask all the time.
7. I will wash my hands.
8. I will not touch other people.
9. I will keep my hands clean.
10. I will not let anyone touch me.

Comprehension: The fat rat

Word Box		
sees	looks	hole
wall	runs	after
the	fast	does



A fat rat sat on the mat. Honey sees the fat rat. The rat looks at the cat. The rat sees a hole in the wall. Honey runs after the rat. The rat runs faster.

1. Who sat on the mat?

2. What does Honey see?

3. Who does the rate look at?

4. What does the rat see?

5. Who does Honey run after?

23 June 2020

Ordinal Numbers

Write the ordinal number/symbol

seventh _____

tenth _____

sixth _____

fourth _____

third _____

first _____

fifth _____

eighth _____

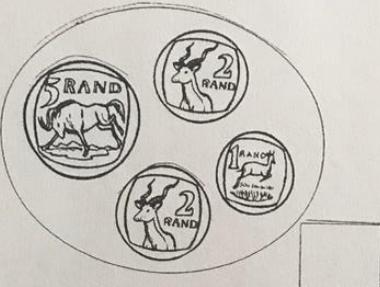
ninth _____

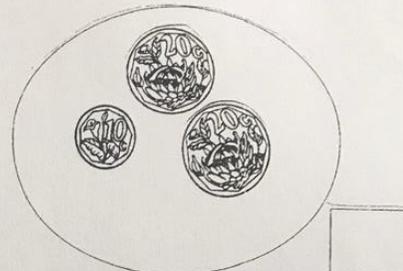
second _____

24 June 2020

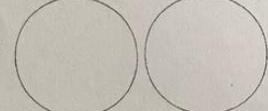
Money

Name: _____ Date: _____
Mathematics Money- _____
Fill in the correct amount

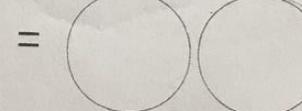




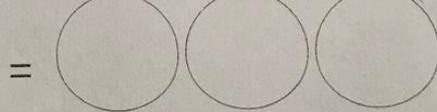
How many 50c coins in?

 = 

How many 5c coins in?

 = 

How many coins make up?

 = 

Solve these words problems. Write the number sum.

Mum had R5. Dad had R10. and I had R4. How much money did we have altogether?

Dad had R15. He spent R10. How much change did he get?

Write the answers

R1.00 and R2.00 = R_____ Father owes R10 and R5 = R_____