

Numbers, Operations and Relationships.

I.I Number names or number symbols.

Number symbols	Number names
331	
	four hundred and fifty-nine

1.2	Doubling	and	halv	inc

- a) Double 32 is \_\_\_\_\_
- b) Half of 100 is \_\_\_\_\_

# 1.3 Rounding off

Round off to the nearest 10

#### 1.4 Place value

Write the value of the underlined digit.

1.5 Breaking down the following numbers.

## 1.6 Addition and subtraction

Method: Breaking down

a) 
$$|2| + 226 =$$



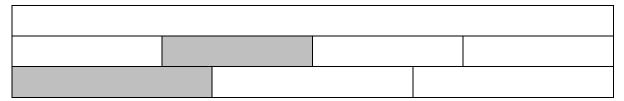
L	256		123	_
D/	ZDD	_	/3	=



#### 1.7 Fractions

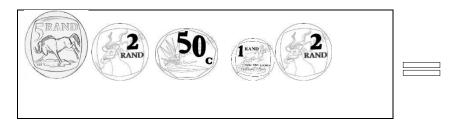
Fractions - Label the parts that are shaded in each line.

third, whole, quarter



# I.8 Money

a) Count the money and write it in cents.



### 1.9 Number lines

Draw and complete the following number lines.

$$80 - 10 - 10 =$$



2.	Patterns,	<b>Functions</b>	and	Algebra
	•			_

- 2.2 Complete the number sequences

623; 633; \_\_\_\_\_, \_\_\_\_, 673

## 3. Space and Shape

3.2 Look at the diagram and answer the following questions.

	A	B	C	D	E
l					
2					
3					
4					

- l. Draw a cube in block 3D.
- 2. Draw a rectangle in block IA and block IB

Total 2

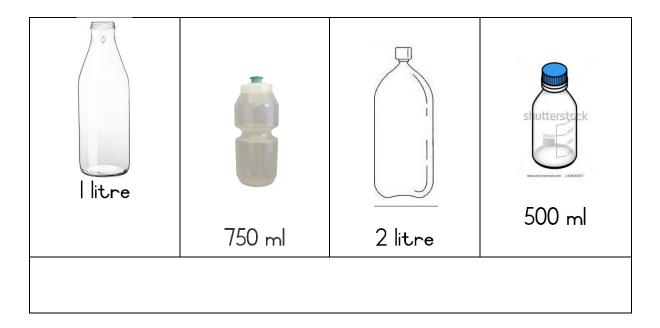
### 4. Measurement

#### 4.1 Time

8:15pm on an analogue clock shows that the time is?

- A. quarter past eight in the evening
- B. quarter past eight in the morning
- C. quarter to eight in the evening
- D. quarter to eight in the morning

4.2 Capacity and volume
Arrange the bottles from the greatest size to the smallest size.



# 5. Data Handling

taxi

Mode of transport the grade 3 learners are using to get to school. Complete the tally table and the graph below.

car

Mode of transport	Frequency	Tally
taxi	6	
car		
bus	12	
bicycle		+++

bus

bicycle

